



Homework policy

Date of adoption	August 2025
Last reviewed	May 2026
Next review due	May 2027
Policy owner (SMT)	Head of Prep School
Policy owner (Board)	Principal

We recognise the importance of pupils learning at home. We believe that it helps to extend and consolidate school learning. Our homework policy outlines the arrangements that we make to plan regular and appropriate homework at each stage. We evaluate the effectiveness of our homework by the impact that it has on pupils' learning.

Homework should come in different forms for different stages of a student's journey and therefore our homework policy takes this into account.

Pre-Prep

At home, we ask that children in Pre-Prep, with the support of an adult read their reading book daily, to help strengthen their literacy skills.

Additionally, we encourage parents to review any learning objectives shared on Seesaw, especially in the Thursday Thought post. This recap allows children to revisit key concepts and ensures they are reinforcing what they've learned during the week.

In Grades 1 and 2 children also have the option to complete set pages in the Cambridge Workbooks which are sent home at the beginning of the academic year. The suggested pages will be posted on the Thursday Thought post on Seesaw.

Lower Prep G3 – 5

In Grade 3, 4 and 5 the emphasis for homework is on reading, literacy and numeracy.

Therefore, weekly homework for Grade 3, 4 and 5 will be reading, numeracy and spelling. All homework will be communicated on Seesaw, on Thursdays. This will take 3 forms:

- 1) 10 minutes of daily reading is expected. Reading is recorded in a reading log and acknowledged by teachers.
- 2) Every Thursday each student is set spellings to learn. These will be shared on seesaw. Tasks using these spellings are set on Seesaw.
- 3) Specific tasks will be set on ttrackstars.com or from ttrackstars worksheets.

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Upper Prep and Seniors

In Upper prep and Seniors, the amount and type of homework changes in line with age related curriculum expectations. Research suggests that secondary age students who regularly partake and complete high-quality homework can make as much as 0.8 of a year's progress in comparison to those that do not. Therefore, our homework expectations differ as students' progress up the school.

Grade 6 to Grade 8

In Grade 6 to 8 students will receive homework in core subjects (English, Maths, Science and Arabic subjects) once a week. For non-core subjects homework is set every other week as per the rota below:

WEEK A	WEEK B
Core	Core
French	Spanish

History	Geography
Computing	DT
Art	Islamic Studies
Social Studies	Arabic B

Each student will follow a bespoke homework timetable for their specific class.

Homework is set in ASSIGNMENTS on Microsoft teams, labelled HW.

All classes on teams must have both **Homework** and **Revision** folders clearly labelled within Microsoft TEAMS files. All homework files added within these folders, must be named 'title - completion date' to allow parents to keep up to date with deadlines.

All G6 and older students are to use TEAMS to access homework tasks, revision tools and research projects. If the homework is an online task, it should be through trusted sites such as Educake and DrFrost Maths.

The homework should generally take the form of consolidation tasks, revision and subject enhancement. It should not take more than 30 minutes to complete per subject. This may differ depending on the prior learning/understanding of the student and their ability in the subject area.

IGCSE students

Homework is set in ASSIGNMENTS on Microsoft teams, labelled HW.

All classes on teams must have both **Homework** and **Revision** folders clearly labelled within Microsoft TEAMS files. All homework added within these folders, must be named 'title - completion date' to allow parents to keep up to date with deadlines.

For all IGCSE subjects, students will receive at least 30 minutes of homework per option subject and individual science per week. For English and Maths there will be 2x30 minutes per week.

Given the nature of IGCSEs, continual ongoing revision should also be done independently by students. Subjects with coursework will require differing amounts of homework at times. In peak times before exams, including mocks, students are encouraged to complete adequate independent revision.

Students will receive guidance and advice on how to revise, both through assemblies and also via class teachers. Retrieval practice through recognized websites, such as quizlet or DrFrost, as well as the effective use of flashcards and past papers will enhance this process.

A Level students

Homework is set in ASSIGNMENTS on Microsoft teams, labelled HW.

All classes on teams must have both **Homework** and **Revision** folders clearly labelled within Microsoft TEAMS files. All homework added within these folders, must be named 'title - completion date' to allow parents to keep up to date with deadlines.

For all A-Level subjects, students will receive at least 120 minutes of homework per subject directly from the teacher, per week.

This will be communicated on Microsoft Teams.

Given the nature of A-Levels, students are also expected to complete independent study (in addition to their class/homework) equivalent to 4-5 hours per subject each week. This effectively means they have a full timetable and they should use their independent study to consolidating notes, revise previous topics and/ or complete additional reading. Subjects with coursework will require differing amounts of homework at times. In peak times before exams, including mocks, students are encouraged to complete adequate independent revision.

Students will receive guidance and advice on how to revise, both through assemblies and also via class teachers. Retrieval practice through recognised websites as well as the effective use of flashcards and past papers will enhance this process.

Non-Completion The benefits of completing homework will be explicitly explained to students. Should they not complete homework, the Cheltenham Character 5 step behaviour policy will be applied. Lack of homework will result in a C1, repeated lack of homework will result in C2, leading to a Thursday after school reflection.